

## TaHome Nature: Pollinators NGSS Standards

### Grades K-2

K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

K-2-ETS1-2. Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

2-LS2-2. Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.

### Grades 3-5

3-LS4-3. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

